

Ministerial Committee to Review the Funding Frameworks of TVET Colleges and Community Learning Centres

Community Learning Centres

Name of Centre: MASIFUNDE C.L.C.

City/Town and Province: PIETERMARITZBURG

Location: Urban/Peri-urban/Rural: RURAL 

Name/s and Position/s of Respondents: NGUBANE MAKHOSAZANE CYNTHIA (M.C.) - CENTRE MANAGER.

Date of Interview: 09-10-15

Note: All data is for both a main centre and any satellite centres.

1. Student numbers by programme:

1.1	Programme	2013	2014	2015
	ABET 1	-	-	
	ABET 2	05	-	
	ABET 3	14	12	23
	ABET 4 (GETC)	22	54	113
	Senior Certificate	-	-	-
	NATED (N3-N5)	-	-	-
	Vocational skills programme			
	Non-formal non accredited			
	Total	41	66	136

1.2 Which programmes have scope for expansion? ABET L4; SENIOR CERTIFICATE AND VOCATIONAL SKILLS. 

2. Student profile 2015 by age and sex:

Age	0 - 15	16 - 21	21 - 35	36 - 55	56 - 65	66 +
Male		-	17	-		
Female		29	42	49		

3. Travel:

3.1 Where do students typically travel from to attend classes?

CRAMOND; NEW HANOVER; MPOLWEN; SWAJIMANA; DALTON AND NEIGHBOURING FARMS AS WELL AS GREYTOWN.

3.2 What is the main mode of transport used by students?

TAXIS; SCHOOL BUSES; VANS; WALK AND SOME RENT ROOMS.

4. Staff numbers full-time and part-time 2013 to 2015:

Year	Full-time	Part-time (or contract)
2013	—	02
2014	—	08
2015	—	07

5. Staff qualifications:

Senior Certificate only	Higher certificate (E.g. UNISA ABET)	Diploma	Degree only	Degree (teaching) (e.g. B.Ed or PGCE)
	6	6	—	—

5.2 Percentage of educators with an adult education or adult basic education qualification: 65%

5.3 What challenges do you have in recruiting qualified staff?

CONDITIONS OF SERVICE; TUITION TIMES.

6. Staff workload:

How many educators are employed by this Centre on a post which is:

10 hours or less per week	07
20 hours or less per week	—
30 hours or less per week	—
40 hours or less per week	—

7. Educator: learner ratio:

LEVEL 4 = 1:20

7.1 What is the educator: learner ratio at the Main Centre?

LEVEL 3 = 1:6

7.2 What is the educator: learner ratio at satellite centres?

N/A

8. Management and collaboration

- 8.1 What support do you provide to educators? Workshops on curriculum development, staff development, provide materials as well as circulars
- 8.2 How often are you able to meet with staff? After the district meeting and when necessary
- 8.3 What is discussed during these meetings? Recruitment, contact time, management of CASS, Planning of learners and sustainability
- 8.4 What kind of support did this Centre use to receive from Provincial or District District Officials? Curriculum and management supports, capacity building in terms of Assessment and teaching but time is not enough
- 8.5 What kind of support do you now get from the Community College Administrative Centre in this province?  Nothing as yet
- 8.6 Do you prepare any reports about activities at the Centre? Yes
Previously it has been quarterly
9. Programme operations:
- 9.1 What are the Centre's operating hours? Mondays — Fridays 14:30-17:30
Saturday 8:00 - 13:00
- 9.2 Is there a written agreement which governs the relationship between the Centre and the school or premises from which you operate? Nothing is on paper but before the centre starts operating meetings between the Principal, SGB & District office were held
- 9.3 What methods and resources used in course delivery? [teaching methods, textbooks and materials, resources]? Teaching methods 3hrs Learning area committee meetings are held. This is too small as per the needs of Unit standards. Text books provided in 2013 only, materials and resources provided now since 2011
- 9.4 What kind of courses do people request at the Centre? Vocational - ANHC and ECD

10. Enrolment and completion:

10.1 What challenges do you have in recruiting students? ? NO EMPLOYMENT AFTER;
CAN NOT BE ADMITTED BY TVET; WANT MATRIC

10.2 Approximately what percentage of learners complete their programme or course?
ABOUT 85% PER YEAR.

10.3 What do you think are some of the reasons why some learners drop out?
TRANSPORT FEES; FINDING JOBS; 
UNDERMINED BY COMMUNITY MEMBERS.

10.4 Can you identify any specific barriers to people participating in this Centre?
THE COURSE DOESN'T HELP THEM AS THEY
FAIL TO ENTER TVEITS. NO EMPLOYMENT AFTER.

10.5. What is the Centre doing to address the drop-out rate?
FORM A PARTNERSHIP WITH OLD AGE HOMES
FOR PRACTICALS AFTER HAVING AN HC;
ORGANISE HOME BASE CARE; INTRODUCE ECDV.

11. Satellites and partners:

11.1 Does the Main Centre have any satellite centres? NO

11.2 Is there any difference in the programmes offered at the Main Centre and the satellites? N/A

11.3 Is there any difference in the staff and support provided to the satellite(s)?
N/A

11.4 Does the Centre have partnerships with any other organisations offering education or skills programmes in the surrounding area?

YES - OLD AGE HOMES, HOSPITALS &
EARLY CHILDHOOD CENTRES (CRECHE)

12. Funding:

12.1 How much of funding did you receive from government for the following years?

Year	Amount
2013	NIL
2014	NIL
2015	NIL

12.2 Do you know how these funding amounts were determined? (e.g. on the basis of student numbers/programmes/other?)?

N/A

12.3 Is the government funding adequate?

a) For salaries Yes/No, explain: N/A

b) For other current expenditure (materials, cleaning, electricity, rent, etc.)

Yes/No, explain: N/A

c) For Capital expenditure (e.g. buildings, maintenance of buildings, etc.)

Yes/No, explain: N/A

12.3 Are you aware of the 'funding norms' for Adult Learning Centres/Community Colleges? If so, when do you think DHET will implement them?

THIS WAS COMMUNICATED IN THE CM MEETING ON 08/10/15. WE WERE TOLD THAT PROCUREMENT WILL BE DONE THROUGH ETHEKWE NI TVET.

12.4 Do you have other funding sources (e.g. student fees, private sponsorships, etc.)? If so, please specify these amounts for 2013, 2014, and 2015.

STILL IN PROCESS OF GETTING A SPONSOR.

12.5 In summary, what would you say are the main funding challenges faced by your Centre? AS A CENTRE WE NEED PHOTOCOPYING

MACHINE AND PAPERS, TEXT BOOKS AND OTHER SUPPORTING MATERIALS.